



# Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

## Primary 1 MTL Curriculum Briefing

Briefing by: Ms Yap Fang Ying  
(MTL HOD)

# P1 MTL Teachers

## CL

- 1A Mdm Poh Weijing
- 1B Ms Khoo Wai Ling
- 1C Ms Yap Ying Tong
- 1D Ms Cheng Sok Mung
- 1E Mdm Chua Huiyi
- 1F Ms Li Yixian
- 1G Ms Eng Lik Boon
- 1H Ms Lee Shiao Huai
- 1I Ms Yue Siew Poh

## ML

- Ms Azizah

## TL

- Mrs Tanabal



# MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



# Key Programmes

- Mother Tongue Language Fortnight

Create an immersive environment for the learning of MTL and cultures.



# Key Programmes

- **Reading Programme**

Reading is one of the ways to **enhance the learning** of MTL.

Extensive reading helps to **spark students' interest** in MTL, which will strengthen their confidence in using MTL to communicate with others.

This year, a new initiative, 'MTL SOAR,' will be introduced in Primary 1 and 2.

We will implement a structured MTL reading program to cultivate positive reading habits in our young learners.

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



03 Introduction to MTL SOAR

## With MTL SOAR, Reading is Fun!



Reading allows us to go on an adventure without leaving our seats.

We could meet new friends and heroes along the way.



Or enjoy funny stories that make us laugh.



Reading sparks creativity and inspiration.



It allows us to discover fascinating facts and information about the world around us.

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**Class**

- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play

**School**

- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks

**Family**

- ♥ Reading with parents
- ♥ Public library visits

**LIBRARY**

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks

**Parents' Guide for MTL Reading PRIMARY 1**

**\* Tips for Parents \***

What roles do parents play in developing their child's MTL reading habits and skills?

As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a new book to read, giving affirmation will help further to develop a positive sense of motivation in MTL reading.

You can provide a supportive environment for your child to read by sharing these roles with the teacher, the school and the Librarian.

**The Motivator**

When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help to overcome the difficulties.

Help your child to derive pleasure from reading.

**Information on Chinese Reading Resources**

Books Recommendations (9-10 Age Group)

9-10 Reading Activities (9-10 Age Group)

Books Recommendations and Activities for Children and Youngsters

Recommended Books by Genres for Chinese Language Learning

Starting from 2025, P1 and P2 students will have **30 minutes of MTL curriculum time** ringfenced for reading and related activities.

**Curriculum-Aligned Readers - TL**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.

MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities. Here are some of the activities:

**Individual**

- ♥ Silent reading
- ♥ Self-reflection

**Peer/Group**

- ♥ Buddy reading
- ♥ Book discussions and sharing

**Curriculum-Aligned Readers - CL**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



**Curriculum-Aligned Readers - ML**

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



# Key Programmes

## • Reading Programme



Xin Peng You Magazine



Mari Membaca Magazine



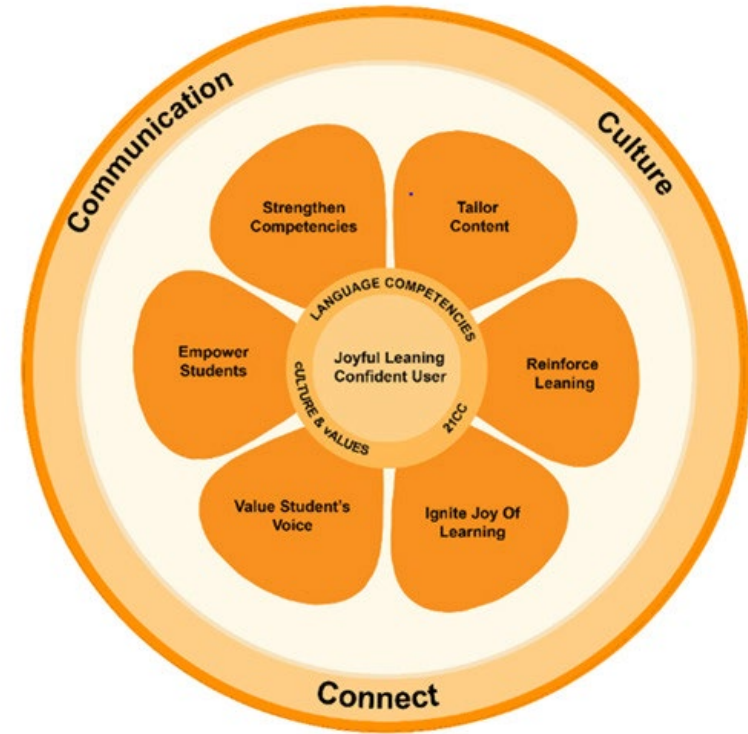
Sutti Mayil Magazine



# 2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which has been implemented starting with Primary 1 last year, **built on the strengths of the 2015 curriculum.**
2. The new curriculum places greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

**Joyful Learning, Confident User**



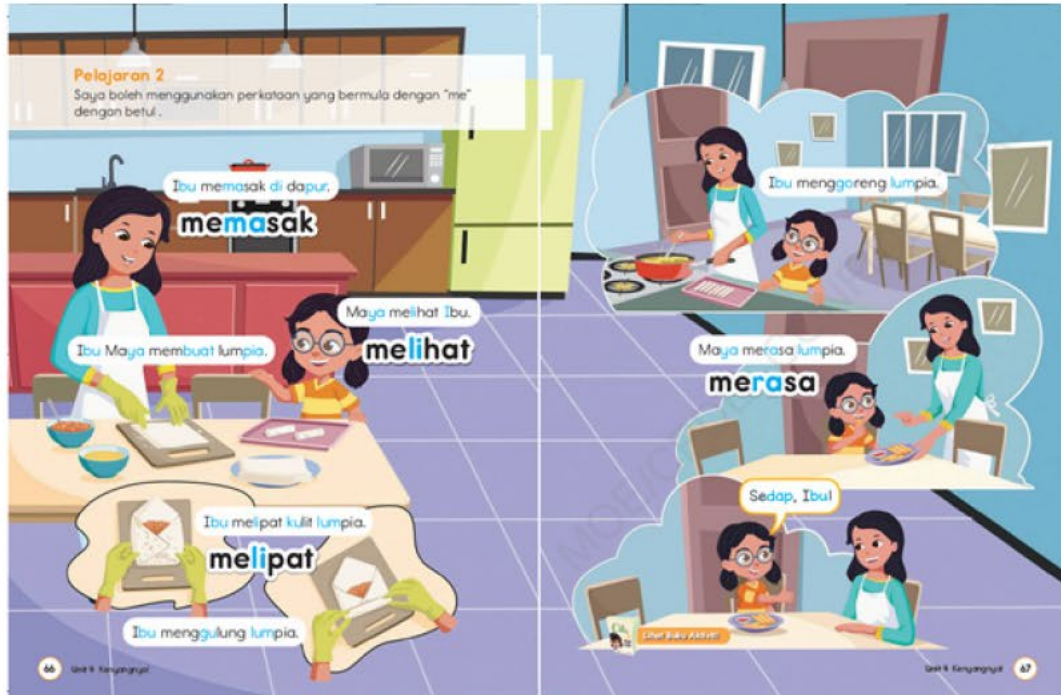
2024 New Primary MTL Curriculum Framework





# Key Feature #1

## Greater emphasis on 21st century competencies



**Textbook**

### Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



**Big Book**

### Civic and Cross-Cultural Literacy

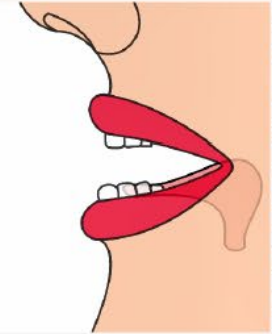
- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

# Key Feature #2

## Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:  
Bridging Videos



# Desired Learning Outcomes (Semester 1)

## Listening:

1. Listen attentively to short, simple spoken content related to daily life.

## Speaking and spoken interaction:

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

## Reading:

3. Recognise (CL) characters taught in Primary 1 / (ML) words taught in Primary 1 / (TL) Recognise letters and words taught in Primary 1.
4. Read aloud Primary 1 texts with accuracy.

## Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) /  
Write words and simple phrases with guidance. (TL)



# Desired Learning Outcomes (Semester 2)

## Listening:

1. Listen attentively to short, simple spoken content related to daily life.

## Speaking:

2. Ask and/or respond to simple questions related to daily life.

## Reading:

3. Read aloud Primary 1 texts with accuracy.
4. Understand Primary 1 texts and are able to identify some details with guidance.

## Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) /  
Write words and simple phrases with guidance. (TL)



# Different Modes of Assessment and Feedback

- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instruction Worksheets
- Revision Paper



# Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

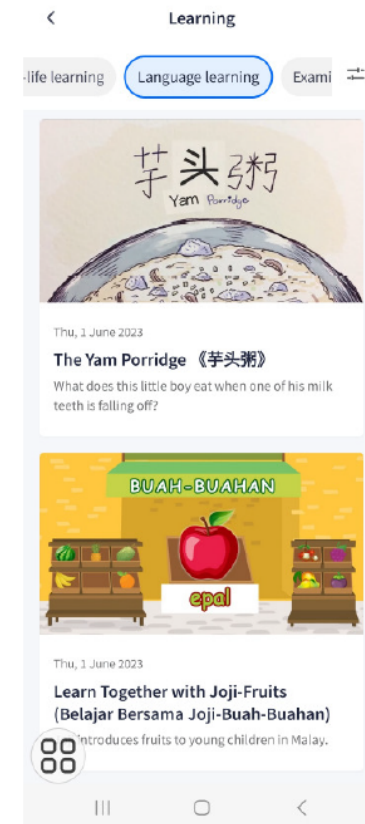
Supporting Your Child Through the Primary 1 Journey



Parenting Resources



Parents Gateway



# Supporting your child in MTL Learning



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film or performance**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**



# MTL Dept Key Personnel

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